THE FRANKLIN SCHOOL OF INNOVATION
An EL Education School

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Franklin CEEB Code: 340131

College and university representatives are invited to visit. We are eager to learn about your school and introduce you to our students and our curriculum.

Partnerships
EL Education
Outward Bound
UNCA
Asheville Greenworks
Habitat for Humanity
Warren Wilson College Riverlink
Mountain True
DENR-Air Quality

HABITS OF SCHOLARSHIP

Leadership • Collaboration
Persistence • Inquiry
Ethics • Action

2019-2020 School Profile

Mission

Our mission is preparing the next generation of leaders, capable of solving problems and participating effectively and ethically as local and global citizens. Through challenging academics, real-world learning, and community engagement, our students discover their potential, develop persistence, and recognize the value of others. Our graduates are ready for the future they will create.

Enrollment

The Franklin School of Innovation is a free public charter school serving students from Asheville and the greater western region of North Carolina in grades 5–12, with a total of 575 students for the 2019-2020 School year. We opened our doors in August of 2014 with 280 students in grades 6–9. We graduated our first class of seniors in June of 2018.

Quick Facts

575	Students in grades 5-12
35%	Free and reduced lunch
23	Average Class Size
30%	11th/12th grade students dually enrolled in College Promise Program at AB-Tech Community College
75%	Students enrolled in AP and Honors courses
52%	Students Enrolled in AP Classes
54%	Staff hold advanced degrees
5000	Hours of community service completed by students last year

Our Culture

The Franklin School of Innovation believes that education takes place at home, at school, and out in the community and the greater world. Community building and engagement is at the core of Franklin, as it provides support, motivation, and relevance to student personal and academic growth. We weave community building components throughout our curriculum:

Crew
Expeditions
Service Learning
Student Portfolios
Senior Capstone Project

Academics

The EL Education learning model, created collaboratively between Outward Bound and the Harvard Graduate School of Education, promotes both challenge and joy in learning through instruction that is alive with discovery, inquiry, critical thinking, and collaboration. EL schools use research-based best practices in literacy, inquiry-based mathematics, and original research and data collection, which allows all students to grapple with demanding standards-based content and produce high-quality work. Student-engaged assessment motivates students to understand, track, and improve their learning and identify their areas of strengths and opportunities for growth so they are well prepared for college and careers. The model fosters and celebrates students' character development by building a culture in which students work to become effective learners and ethical people who contribute to a better world.

Grading/GPA Calculation

The Franklin School of Innovation follows the standard North Carolina 10-point grading and GPA calculation system, which was put into place for entering Freshmen in 2015-2016. Franklin does not have an honor roll or Dean's list.

College Bound

Every Franklin student engages in a challenging, college preparatory curriculum designed by highly trained dedicated faculty. Each core class is offered with an honors option for students who would like to extend the depth and breadth of the regular course of study. Currently, sophomores, juniors and seniors are offered AP Course options: AP Language & Composition, AP Literature & Composition, AP Calculus, AP Government, AP European History, AP Computer Science Principles, AP Seminar and AP Studio Art. Additionally, they may choose to be dually enrolled in the College Promise Program at Asheville-Buncombe Technical Community College, where they can take elective courses for college credit. Students may take one AP course in during their Sophomore year and are limited to a total of 6 AP Courses.

2018-2019 Statistics: 4 year Institutes - 42%, 2-4 yr. Institutes - 60%, Military - 6%

Leadership and Character Development

As a core component of our curriculum, students focus on six Habits of Scholarship. We teach and model them throughout everything we do, and students assess and reflect on the development of these Habits in their portfolios.

Leadership: Students will recognize the leadership capabilities of themselves and others and use them effectively.

Collaboration: Students will work effectively within a group, navigating different ideological, cultural, linguistic, social, and geographic barriers.

Persistence: Students will see actions through to the end, recognize failure as part of the process, and identify multiple paths toward objectives.

Inquiry: Students will explore the world both within and beyond their intermediate environment.

Ethics: Students will examine issues from multiple perspectives and identify the full impact of actions.

Action & Initiative: Students will see themselves as active players in the world, capable of initiating change

COLLEGE ACCEPTANCES 2018 - 2019

Anderson University	East Carolina University	Ohio State University	University of Maine - Farmington
Appalachian State University	Elon University	Queens University of Charlotte	University of North Carolina - Asheville
Belmont University	Garner Webb University	Roanoke College	University of North Carolina - Chapel Hill
Berry College	Guilford College	Saint Louis University	University of North Carolina - Charlotte
Carson - Newman University	High Point University	Savannah College of Art & Design	University of North Carolina - Greensboro
Catawba College	Ithaca College	The New School of New York	Warren Wilson University
City University of New York	Kenyon College	University of Central Florida	Western Carolina University
College of the Albemarle	Lees McRae College	University of Colorado - Boulder	Whitman College
Digipen Institute of Technology	Montreat College	University of Kentucky	