Dear Families,

Welcome to 7th Grade at The Franklin School of Innovation! It is very exciting to start the new school year with what we know is a stellar class of returning students, and we look forward to meeting all the new faces, too. Beyond introducing ourselves and saying, “Welcome!” We also want to take this opportunity to overview some expectations we have for our students and families, and in turn let you know what you can expect from us.

From students, we expect everyone to help contribute to a positive classroom culture. A positive classroom culture is one where we speak and listen respectfully, maintain a growth mindset, arrive prepared to work and learn, and take care of our campus and materials. We expect students to follow the guidelines of our school handbook, and to show every adult at school the same respect they show their classroom teachers.

From our parents, we ask for your patience and support as much as you can offer it. Please remember that when you approach us about conflicts, concerns, or the needs of your child, that our goals are the same as yours: we want the best for him or her! Let us show students that we are working together towards our common goals, and provide a model of cooperation through this process.

From your teachers, you should expect us to know your child as an individual. We will strive to make personal connections with every student, and to push every student towards academic and personal growth. You can expect us to make decisions based upon your child’s best interest and to get timely communication from us when a concern arises or if you email or call us with a concern of your own. You can expect us to help, to guide, to encourage, to model the values and behaviors we teach, and to push students to do more than they ever thought they could.

We are very excited to kick off what we hope will be the best year yet at Franklin. As school commences, you should look for more information from each teacher regarding his or her class. In the meantime, here is a brief overview of our core classes to get you started:

English-Language Arts with Ms. Ashley O’Dell
Students in ELA will be studying various books and texts throughout the year that focus on real world issues. We will continue to develop skills they learned in 6th grade such as gathering textual evidence to support claims, analyzing texts and using language dives to deconstruct sentence structures within a text. Group work and discussion will be a significant part of class, and students will continue to learn how to work together to produce high quality work, both individually and as a team. We will continue to use writing strategies that will help them organize their ideas, establish claims and write well reasoned, thoughtful essays. Students will revise their work using peer review and Habits of Character, which we will study throughout the year. My hope is that students will use critical thinking to think deeply about the texts
and grapple with new concepts that inspire them to think about how they can impact their community in a positive, productive way.

**Science with Ms. Sarah Lydon**
Seventh grade junior scientists engage in scientific practices and ways of thinking. We will build on the inquiry skills they developed in sixth grade by strengthening their abilities to form explanations based on evidence, use models to understand phenomena, and design and conduct experiments. We will explore physical life and earth science, topics including cells, genetics, human body systems, force and motion, electricity and magnetism, and weather and climate. Students will apply their math and literacy skills in science as we work with graphs and elements of scale and practice non-fiction reading and scientific writing throughout the year. My hope for every student is that they maintain an attitude of curiosity as we work to answer questions about the natural world.

**Math with Mr. Forest Britt**
7th Grade Mathematicians will develop a deep understanding of proportional relationships and apply this understanding as they analyze real-world scenarios and explore elements of 2-D and 3-D geometrical figures. Additionally, students will continue to develop a deeper understanding of operations (addition, subtraction, multiplication, division) with rational numbers. They will apply this understanding to real-world scenarios by translating real-world situations into expressions, equations, and inequalities. Lastly, students will draw inferences about populations based on samples, and be able to compare samples. They will apply this statistical analysis to real-world scenarios. Students will be assessed by class assignments, Weekly Tasks (mini quizzes), projects and digital lessons. I am looking forward to meeting you and working together to grow your mathematical mind.

**Social Studies with Mr. Grace Nyanga**
Seventh grade Junior Historians will continue to build on the knowledge and skills they investigated in 6th grade with an examination of the world from the Age of Exploration to the modern day. I am looking forward to a very rewarding year for your child in their academic endeavors. My goal is to help each student succeed to his or her fullest potential and I will do what I can to make sure that happens. Students will be challenged to work on study habits or habits of scholarship skills in the next year. We will focus on geography by continuing to apply the themes used in 6th grade of location, place, movement, human-environment , and region. Students will deepen their understanding of the role of these various themes by examining the many factors that have influenced the modern world and the impact they’ve had on global interconnectedness. Students will be evaluated based on their individual and group in-class participation, research projects and presentations. It is important that students remain informed citizens. We will meet this expectation by watching or reading world news tailored for the consumption of students.

**Finally,** thank you for choosing to entrust our team with your child's education. We can’t wait to get to know them and to watch them grow. Please feel free to be in touch with us as needs arise and we will do the same. It’s going to be an exceptional year.

All the Best,
7th Grade Team
7th Grade Course Supply List
2024-2025 School Year

We are so excited to work with you and your student in the coming school year! When students have all of their supplies ready for the beginning of school, we are able to jump into deeper learning from day one. Please note that your students may or may not be in all of the classes listed for each grade level.

<table>
<thead>
<tr>
<th>7th Grade</th>
<th>ELA</th>
<th>Social Studies</th>
<th>Science</th>
<th>Math</th>
<th>Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required:</td>
<td>*Small 3-ring binder. *Folder *Loose leaf notebook paper *Pencils *Ultra Fine Sharpies *Sticky Notes *Colored Pencils *Composition journal (Similar to the image below) (This composition book cannot be shared with another class)</td>
<td>Required:</td>
<td>*3-ring binder (1 Inch) w/ at least 9 dividers *Composition journal (Similar to the image below) (This composition book cannot be shared with another class)</td>
<td>Required:</td>
<td>*One Composition Book (Similar to the image below) (This composition book cannot be shared with another class)</td>
</tr>
<tr>
<td>Recommended:</td>
<td>*Highlighters *Scissors *Hand Held Pencil Sharpener</td>
<td>*One Pocket Folder *Pencils</td>
<td>Recommended:</td>
<td>*Colored Pencil *Ruler</td>
<td>*Calculator</td>
</tr>
<tr>
<td>Theatre</td>
<td>P.E.</td>
<td>ALL</td>
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<tr>
<td>number 2 pencils one pocket folder</td>
<td>-Sneakers - no boots or crocs allowed on the gym floor. -Water bottle</td>
<td>-water bottle (filled at home every morning!) -small notebook (to be used as a Crew journal)</td>
<td>-#2 pencil x 4 -white art eraser -2 or more fine tip sharpies -2 or more broad tip sharpies -1 container disinfectant wipes -1 roll paper towels *These supplies will be combined with many other supplies and equipment provided by the school such as clay, paint, pastels, papers, markers and more! We welcome additional donations!</td>
<td></td>
<td></td>
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</tbody>
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Summer Reading List:

brown girl dreaming by Jaqueline Woodson  The Benefits of Being an Octopus by Ann Braden
The Girl Who Drank the Moon by Kelly Barnhill  The Magical Imperfect by Chris Baron
Counting by 7’s by Holly Goldberg Sloan  The Outsiders by S.E. Hinton
Booked by Kwame Alexander  Fish in A Tree by Lynda Mullaly Hunt
Paperboy by Vince Vawter  When You Trap a Tiger by Tae Keller
Keeper of The Lost Cities by Susanne Messenger  The Call of the Wild by Jack London
The Adventures of Sherlock Holmes by Sir Arthur Conan Doyle
The Hobbit by J.J. R. Tolkien
The Invention of Hugo Cabert by Brian Zelsnick

Classroom Shared Supplies (Donations appreciated!)

- Pens/ Pencils
- Markers/ Colored pencils
- Boxes of tissues
- Whiteboard markers/Expo Markers
- Whiteboard erasers
- Glue sticks
- Scotch tape refills
- Sharpies
- Binder Clips
- Highlighters

Our Wish list if you would like to donate additional supplies:

- Colored Sharpies
- Fine tip black Sharpies
- 11x17 copy paper
- Card Stock
- healthy snacks for kiddos (granola bars, etc.)
- #2 pencils
- disinfectant wipes
- hand sanitizer

Teacher Wish List Items (Optional for all grades):

*If you would like to support our school classrooms, we would love donations of any of the following items at the beginning or throughout the school year:

- Post-It Super Sticky Easel Pads (These are the big ones. Approximately 25 X 30 inches)
- Donations of any of the student supplies to support families with financial needs
- Extra 3 ring binders
- Extra 8 ½ x 11 inch, 80 page composition books
- Extra Composition books
- Extra 2 subject spiral bound notebooks

Thank you so much for your support in helping your student be ready for the beginning of school. If you have any questions about supplies, If you have supplies to donate, or if you are in need of supplies, please feel free to reach out to the individual instructors of each course.