

June 2020

# Dear Families,

Welcome to 7th Grade at The Franklin School of Innovation! It is very exciting to start the new school year with what we know is a stellar class of returning students, and we look forward to meeting all the new faces, too. Beyond introducing ourselves and saying, "Welcome!" we also want to take this opportunity to overview some expectations we have for our students and families, and in turn let you know what you can expect from us.

**From students**, we expect everyone to help contribute to a positive classroom culture. A positive classroom culture is one where we speak and listen respectfully, maintain a growth mindset, arrive prepared to work and learn and take care of our campus and materials. We expect students to follow the dress code and guidelines of our school handbook, and to show every adult at school the same respect they show their classroom teachers.

**From our parents**, we ask for your patience and support as much as you can offer it. Each of us is entirely committed to the success of every child, but while you have one son or daughter in our class, please remember that we have many sons and daughters to work with each day. Please remember that when you approach us about conflicts, concerns, or the needs of your child, that our goals are the same as yours: we want the best for him or her! Let us show students that we are working together towards our common goals, and provide a model of cooperation through this process.

**From your teachers**, you should expect us to know your child as an individual. We will strive to make personal connections to every student, to know all of their strengths and weaknesses, and to push every student towards academic and personal growth. You can expect us to make decisions based upon your child's best interest and to get timely communication from us when a concern arises or if you email or call us with a concern of your own. You can expect us to help, to guide, to encourage, to model the values and behaviors we teach, and to push students to do more than they ever thought they could.

We are very excited to kick off what we hope will be the best year yet at Franklin. As school commences, you should look for more information from each teacher regarding his or her class. In the meantime, here is a brief overview of our core classes to get you started:

**English-Language Arts with Mr. Burns** 

Students in ELA can expect to read and write on a daily basis, as well as to participate in daily class discussions. In reading, we will emphasize the concepts of reading deeply, gathering evidence, and analyzing the text. I will push students as writers to develop strategies to organize their thoughts into well reasoned arguments, to be persistent with revising their work, and to use writing as a tool for reflection and communication. Moreover, I hope to help students find <u>joy</u> in both of these crucial skills to successfully become lifelong learners. Please look for your 7th grader to bring home a detailed syllabus in the first week of school, and expect him or her to go over it with you.

#### Science with Mr. Liu

Seventh grade junior scientists engage in scientific practices and ways of thinking. We will build on the inquiry skills they developed in sixth grade by strengthening their abilities to form explanations based on evidence, use models to understand phenomena, and design and conduct experiments. We will explore physical life and earth science, topics including cells, genetics, human body systems, force and motion, electricity and magnetism, and weather and climate. Students will apply their math and literacy skills in science as we work with graphs and elements of scale and practice non-fiction reading and scientific writing throughout the year. My hope for every student is that they maintain an attitude of curiosity as we work to answer questions about the natural world.

#### Math with Mrs. Carhart

Students in 7th grade math class will reinforce the concepts of the operations with rational numbers and solving single variable equations. We will focus on rates and ratios with an in-depth study on the relationships between fractions, decimals, and percentages. Students will increase their understanding of solving one-step equations and using this knowledge towards solving multi-step equations. Student inquiry will be based on problem-based tasks throughout the year. Students will be assessed by tests, quizzes, projects, and their notebook.

## **Social Studies with TBD**

Seventh grade Junior Historians will continue to build on the knowledge and skills they investigated in 6th grade with an examination of the world from the Age of Exploration to the modern day. We will focus on geography by continuing to apply the themes used in 6th grade of location, place, movement, human-environment interaction, and region. Students will deepen their understanding of the role of these various themes by examining the many factors that have influenced the modern world and the impact they've had on global interconnectedness. Students will be evaluated based on work from their composition notebook and binder, unit assessments, projects and in class assignments.

**Finally**, thank you for choosing to entrust our team with your child's education. We can't wait to get to know them and to watch them grow. Please feel free to be in touch with us as needs arise and we will do the same. It's going to be an exceptional year.

All the Best, Ethan Burns Nick Liu Judy Carhart TBD

## Dear Franklin Families -

Instructor: Martin

cmartin@thefsi.us

Instructor:

Coach K

We are so excited to work with you and your student in the coming school year! When students have all of their supplies ready for the beginning of school, we are able to jump into deeper learning from day one. Please note that your students may or may not be in all of the classes listed for each grade level.

7th Grade								
English/Language Arts Instructor: Burns eburns@thefsi.us	Social Studies Instructor: TBD	Science Instructor: Liu nliu@thefsi.us	Math Instructor: Carhart jcarhart@thefsi.us	ART Instructor: Strazzer dstrazzer@thefsi.us				
Required: one 2" binder with dividers. Students will use this to transport work/materials for all classes between home and school during Plans A & B.								
Required: *Lots and lots of notebook paper *Pens/pencils  Recommended: *Highlighters (Shared) *Scissors (Shared) *Colored Pencils (Shared)	Required: *Composition journal(Similar to the image below) (This composition book cannot be shared with another class)	Required: *One Composition Book (Similar to the image below) (This composition book cannot be shared with another class)  *One Pocket Folder *Pencils  Recommended: *Colored Pencils	Required: *LOTS of pencils *2-composition notebooks (one for each semester) *2-2 pocket folder for homework *Highlighters *Graph paper *Index cards  Recommended: OreosYESSS *Scissors *Glue sticks/Tape *Calculator *Markers *Colored pencils	-a 3 fastener FLAT folder with at least one pocket (we can recycle one from last year if needed) a case/durable bag (not ziploc) to keep supplies in -pencil -eraser -small sharpener -fine tip and broad tip sharpie -glue -scissors -box of markers -box of colored pencils -box of crayons -roll of masking tape -ruler -glue stick -hand sanitizer -ziplocs to bring supplies home -paintbrushes (one small, one medium) -oil pastels (consider making an extra bag for a family in need-so appreciated)				
Theatre	P.E.		Technology	ALL				

Instructor: Fortune

afortune@thefsi.us

	kparks@thefsi. us		
number 2 pencils and composition notebooks- not spiral bound Please get this kind	*sneakers, if the shoes you wear to school are not suited for running	*Headphones: It is strongly recommended that you send your student with a pair of their own headphones for the year (earbuds or over-ear). Do not send expensive sets that might be easily damaged.	headphones -water bottle (filled at home every morning!)

## **Classroom Shared Supplies (Donations appreciated!)**

- Pens/ Pencils
- Markers/ Colored pencils
- \*Boxes of tissues
- Whiteboard markers/Expo Markers
- Whiteboard erasers

- Glue sticks
- Scotch tape refills
- Sharpies
- Binder Clips
- highlighters

# **Teacher Wish List Items (Optional for all grades):**

\*If you would like to support our school classrooms, we would love donations of any of the following items at the beginning or throughout the school year:

- Post-It Super Sticky Easel Pads (These are the big ones. Approximately 25 X 30 inches)
- Donations of any of the student supplies to support families with financial needs
- Extra 3 ring binders
- Extra 8 \% x 11 inch, 80 page composition books
- Extra Composition books
- Extra 2 subject spiral bound notebooks

**Fees:** There is a one-time \$35.00 consumables fee, which covers things like expedition materials, science labs, supplemental reading books, workbooks and other instructional consumable materials. The school will send out invoices for the consumables fee through email at the beginning of the school year which can be paid online or by cash or check.

Field trips generally require additional fees, but with the uncertainty of this year, we will provide specific information on those opportunities when/if we are able to schedule them. If these take place the school will again send out invoices via email which can be paid online or with cash or check.

Thank you so much for your support in helping your student be ready for the beginning of school. If you have any questions about supplies, please feel free to reach out to the individual instructors of each course.

If you have supplies to donate or if you are in need of supplies, please reach out to Meagan Barnhard 7th grade Resource teacher mbarnhard@thefsi.us 828-412-4007.

We look forward to seeing you in August! -7th grade team

