

Job Description - Educational Interpreter

The Franklin School of Innovation (FSI) is a rigorous, college-preparatory, interdisciplinary, public charter middle and high school in Asheville, N.C. that uses the EL Education (formerly Expeditionary Learning) model to prepare students in grades 5 -12 to create their own futures. The school opened in August, 2014, serving grades 6 – 9. The school has expanded each year, and graduated its first class of seniors in June 2018.

The FSI Mission:

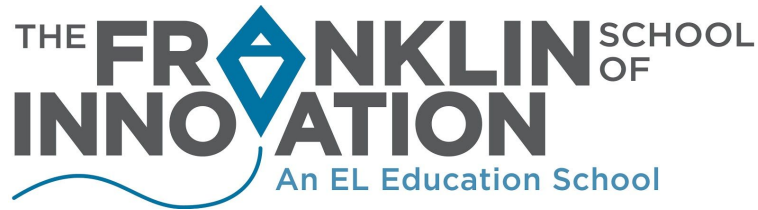
The Franklin School of Innovation is preparing the next generation of leaders, capable of solving problems and participating effectively and ethically as local and global citizens. Through challenging academics, real-world learning, and community engagement, our students discover their potential, develop persistence and recognize the value of others. Our graduates are ready for the future they will create.

Core Elements of our Educational Model:

- *Learning Expeditions:* Expeditions are long-term, teacher-designed studies, often multi-disciplinary, that involve students in original research, critical thinking and problem solving. They incorporate fieldwork or service learning and culminate in student products of value to an external audience.
- *Crew:* Crew is an integral component of EL Education schools, in which small groups of students meet with an adult advisor several times a week to explicitly work on team building, relationships, our Habits of Scholarship, and prepare for Personal Learning Plans and portfolios.
- *8th & 10th Grade Passage Portfolios:* All students develop individual portfolios to demonstrate mastery of academic standards as well as development of habits of scholarship and self-reflection. At 8th and 10th grades, these portfolios are used to showcase students' readiness to move forward to the next level of education.
- *Internships/Independent Projects:* Every high school student will complete a self-designed internship or independent project to develop practical career and life skills.
- *Service Learning:* Integrated into our academic program to enrich learning, provide real-world applications, and build students' understanding of themselves as local and global citizens.

Position Overview

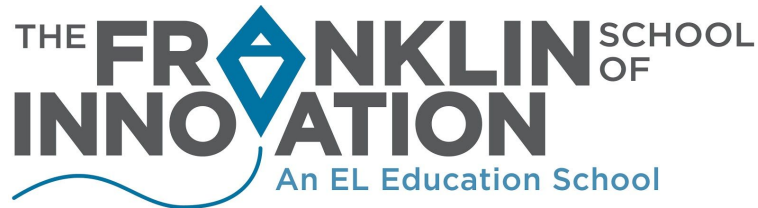
Exceptional Children's (EC) / Special Education services at Franklin are provided in an inclusive model, with support services delivered in the least-restrictive environment. The Educational Interpreter is part of a collaborative team delivering Franklin's instructional program, ensuring that great teaching yields great learning.



Educational Interpreters work with students who are deaf or hard of hearing, assisting them in accessing the curriculum in accordance with the student's Individualized Education Program (IEP). This may include assisting students in the classroom, lab, field trip, or other educational sites.

Responsibilities

- Perform recognized interpreting and/or transliterating skills to facilitate communication between deaf and hard of hearing students and others. These may include, but are not limited to:
 - Class preparation time; such as, the review of written material
 - Specialized development; such as, the preview of audio/video material
 - Parent/teacher conferences
 - Provision of note taking services
- Attend classes with deaf and hard of hearing students to interpret lectures, discussions, and other audible classroom activities,
- Interpret into spoken English the question and verbal presentations of deaf and hard of hearing students.
- Assist deaf and hard of hearing students in communicating with students, faculty, staff, visitors, and others.
- Interpret at meeting, conferences, appointments, and during other educational activities, such as field trips and assemblies.
- Serve as a professional member of the education team providing input on successful strategies, student strengths, student weaknesses, and student progress.
- Utilize planning time to meet with teachers and staff as deemed appropriate by the educational team and/or supervisors.
- Work independently with some direction.
- Participate in professional development as relevant to the interpreting experience.
- Adhere to procedures including confidentiality and health and safety practices as specified by Federal, State, and Local Education Agency requirements.
- Prepare for demanding course material as necessary for successful interpreting and/o transliterating.
- .Establish and maintain cooperative and effective working relationships with Deaf and Hard-of Hearing students and others.
- Knowledgeable of American Sign Language, Signed English, Signed Exact English and/or other recognized modes of communication used within the Deaf and Hard-of Hearing community.
- Uses correct English usage, grammar, spelling, punctuation and vocabulary.
- Values, behavior, and language of the American Deaf culture; stays abreast of Legal rights of the Deaf and Hard-of-Hearing and Interpreter Code of Ethics
- Perform other duties assigned by the Principal or EC Director



Qualifications:

- Commitment to Franklin's mission and educational model;
- Must be Proficient in Sign Language and must have passed EIPA with score of 3.0 or better
- Educational Interpreters must annually complete 15 hours of training related to interpreting approved by the local education agency.
- High school diploma required
- Prior experience in an educational setting preferred

Compensation and Development:

- Salary Target: Competitive
- Retirement through private 401k or 403b benefits program
- Medical benefits through NC State Health Plan
- Access to Ongoing Professional Development with Expeditionary Learning

Application Process:

Please email application to jobs@thefsi.us. No faxed applications, please. Complete application packets include: Cover letter, résumé/curriculum vitae, copy of credentials, and references.. **Applications will be reviewed as received. Recommended date for application submission: July 20, 2020.**

All applications will be treated as confidential.