



The Franklin School of Innovation Board Meeting Minutes – 6/9/2020

Our Mission:

The Franklin School of Innovation is preparing the next generation of leaders, capable of solving problems and participating effectively and ethically as local and global citizens. Through challenging academics, real-world learning, and community engagement, our students discover their potential, develop persistence, and recognize the value of others. Our graduates are ready for the future they will create.

Board Responsibilities:

We ensure The Franklin School of Innovation's compliance to its contract with the NC Department of Public Instruction, set and monitor the implementation of school policies, manage the school's annual budget and financial planning, and hire and evaluate the performance of our school's Executive Director. The Board develops and drives the School's strategic plan and provides appropriate governance.

Agenda Item and Votes	Discussion
<p>CALL TO ORDER The meeting shall be brought to order by the Chairman of the Board, PF at 6:04p.m.</p> <p>ROLL CALL The Board Chairman took roll of members present: PF, BC, ABJ, DP, AH, AG, KC, JG, staff Michelle Vruwink.</p>	
<p>APPROVAL OF AGENDA Shall the Board approve the Agenda Items? Motion by PF Second by ABJ Vote: unanimous to approve agenda</p> <p>CONSIDERATION OF MINUTES Shall the Board approve the minutes of the May 12 Board Meeting? Motion by PF Second by AH Vote: unanimous to approve</p> <p>Shall the Board approve the minutes of the May 7 Board Meeting? Motion by PF Second by AG Vote: unanimous to approve</p>	
<p>PUBLIC COMMENT This agenda item is included for the purpose of giving anyone in attendance the opportunity to comment on a non-agenda item with the Board. There will be a three-minute time limit per person. The audience is not to applaud nor demonstrate disapproval for the comments made. The Board may respond asking for clarification</p>	None offered.

<p>only. No action may be taken at this meeting on any issue raised.</p>	
<p>DIRECTORS UPDATE</p> <ul style="list-style-type: none"> • Summary of activities • Update on Enrollment • Update on School Events • Personnel & Hiring • Staffing for 2020/2021 	<p>FSI issued a school statement against racism. Staff are reading together “Between the World and Me,” and hope to bring in a facilitator for focused anti-bias work next year.</p> <p>Graduation was completed successfully with 39 of 40 students graduating on time (official rate will appear differently because of some students who attended briefly during the year).</p> <p>22 teachers are participating in Resources for Resilience training, funded through a DPI grant. Others are receiving the train-the-trainer version of the model.</p> <p>666 kids enrolled/re-enrolled next year. New enrollees invited to a Google Meets to build connections.</p> <p>Enka tailgate market will have a July 16 Charter/Alternate school tabling event. A student is working with staff to create a Spanish-language video to help with outreach.</p> <p>346 families have completed school survey. Good feedback was provided about how to maximize remote instruction. 10-15% of families may opt to keep children at home for fully remote learning. Beyond the Bell may be scaled back. Families feel students will need more social/emotional support. Supply lists will be reduced as much as possible next year to reflect the reality that many families have experienced a COVID-related reduction in household income.</p> <p>5 Task Forces meeting throughout June to plot a course for next year. Instructional Task Force recommends that teachers plan all lessons for remote delivery, in Canvas so that students who stay home can access them. When in school, teachers will support students to access these curricula and will prioritize in-person time for activities that are difficult/impossible to conduct remotely.</p> <p>DHHS school guidance was released yesterday, and they largely mirror CDC guidance. It requires 3 plans with graduated levels of social distancing. It also requires a plan for high-risk students and staff. It also requires daily symptom and temperature checking in each building. Legislation currently mandates that the first week of school cannot be fully remote.</p> <p>DPI guidance not yet released but remote instruction plans are due July 22.</p>

	<p>CARES Act funding, allotment for FSI is \$32,000 currently to be spent by September. It will likely be spent on tech equipment for students and equipment.</p> <p>Staff are exploring other grant opportunities regarding school health, technology, behavioral health services, CCIP, IDEA.</p> <p>PPP funds are fully expensed, and are flowing appropriately through the appropriate bank account. Staff will reach out to the bank for more info on loan forgiveness.</p>
BUDGET 2019 – 2020 SCHOOL YEAR	<p>Treasurer BC reports that we are projecting a \$661K surplus, which includes several one-time items (PPP loan, Sidewalk, Construction Contingency Funds, Legal Fees). Excluding the one-time items, our operating surplus is just over \$134K. Staff are commended for being frugal and still attending to student needs.</p>
<p>BUDGET 2020 - 2021 SCHOOL YEAR</p> <p>PF motions to approve budget with 635 students, BC seconds. Approved by unanimous consent.</p>	<p>The board discussed multiple budget options.</p> <p>CO on modular buildings renewal due before next year, which is required before loan close-out; this should allow construction contingency funds to be reflected in next year’s budget.</p> <p>Budget does not currently include a school nurse. Cost for this would be \$80K for full time or \$40K for part time. The budget does include another facility staff member to help with cleaning and disinfecting; these staff members will also drive buses. More instructional supplies will be bought by the school versus by parents to the extent feasible. There is funding included for a 1:1 student to device ratio.</p> <p>Projected Revenues: \$6,042, 855 Projected Expenses: \$6,038,049</p>
DEVELOPMENT OF AN EQUITY STATEMENT	<p>Board wants to adopt a proactive Equity Statement to reflect our values. AH has worked with staff and compiled some sample statements from other schools. It would be preferable to involve SGA to make sure we are including student input. Progress can be made on this over the summer.</p>
LEGISLATIVE UPDATE	<p>Covered in Director’s Report.</p>
<p>CLOSED SESSION PERSONNEL</p> <p>Motion to enter closed by PF, seconded by AG, approved by unanimous consent.</p> <p>Motion to exit closed session by AH, seconded by DP, approved by unanimous consent.</p> <p>Motion to approve two hires by PF, seconded by DP, approved by unanimous consent.</p>	<p>Board discussed hiring for two positions.</p>

<p>Remote Instructional Days</p> <p>PF motions to approve amended schedule adding the 5 remote instruction days, BC second, approved by unanimous consent.</p>	<p>Staff recommends taking teacher workdays/snow make up days to convert to Remote Instruction Days. 10/16, 1/4, 2/15, 3/11-12, 4/21 are proposed.</p>
<p>ADJOURNMENT Shall the Board adjourn the meeting at 7:39p.m.? Motion by PF Second by AH Vote: unanimous vote to approve</p>	

Respectfully Submitted, April Burgess-Johnson, Secretary