



The Franklin School of Innovation Board Meeting Minutes – 7/24/2020

Our Mission:

The Franklin School of Innovation is preparing the next generation of leaders, capable of solving problems and participating effectively and ethically as local and global citizens. Through challenging academics, real-world learning, and community engagement, our students discover their potential, develop persistence, and recognize the value of others. Our graduates are ready for the future they will create.

Board Responsibilities:

We ensure The Franklin School of Innovation's compliance to its contract with the NC Department of Public Instruction, set and monitor the implementation of school policies, manage the school's annual budget and financial planning, and hire and evaluate the performance of our school's Executive Director. The Board develops and drives the School's strategic plan and provides appropriate governance.

Agenda Item and Votes	Discussion
<p>CALL TO ORDER The meeting shall be brought to order by the Chairman of the Board, PF at p.m.</p> <p>ROLL CALL The Board Chairman took roll of members present: PF, SR, ABJ, KC, DP, BC, JG, AG</p> <p>Staff: Michelle Vruwink, Deena Bennett, Tony Freeman, Katherine Becker, Jodi Maney, Mary Smith, Donnie Stahlke, Sarah Jean Smith, Lindsey Furst</p>	
<p>APPROVAL OF AGENDA Shall the Board approve the Agenda Items? Motion by BC Second by AG Vote: unanimous to approve agenda.</p>	No amendments.
<p>PUBLIC COMMENT This agenda item is included for the purpose of giving anyone in attendance the opportunity to comment on a non-agenda item with the Board. There will be a three-minute time limit per person. The audience is not to applaud nor demonstrate disapproval for the comments made. The Board may respond asking for clarification only. No action may be taken at this meeting on any issue raised.</p>	Invited without limit throughout the meeting.
<p>RE-OPENING PLAN</p> <p>Motion by ABJ, Second by PF, approved by unanimous consent: School open under Plan C</p>	Staff worked diligently for several months to create plans for student instruction next year. Since the Governor's announcement, staff have met with many parents, teachers and other key stakeholders. Background information: 20% of students indicated that they would begin fully remote next year (even if other students

for at least 4 weeks, with exceptions allowed for small-group in person orientation sessions for those who feel comfortable attending them. A return to Plan B will be enacted when the NC positive test rate drops to 5% for one week, and students will return to fully remote instruction (Plan C) if the NC positive test rate increases to 9% for two weeks. As determined in the 7/14/20 Board Meeting, staff will have authority to transition to fully remote for a short duration if the need arises (such as a student or staff member tests positive for COVID-19).

Motion by ABJ, Second by SR, unanimous approval: Students move to fully remote for 1 week in advance of and following the Thanksgiving holiday and Winter Break to all students to quarantine before and after any holiday-related travel.

attend in person), COVID-19 positive tests are increasing, testing access is decreasing, many other local schools are moving to fully remote (Asheville City and Henderson County, ICI, Fernleaf Charter). Francine Delaney and Art Space are planning to have a combination of remote and in person instruction. Buncombe County is having some in person instruction with high school, then going fully remote for an unspecified period of time while K-8 students are coming in person one week and doing remote instruction the following week.

Based on conversations with parents, COVID rates, lack of testing, feedback from teachers, and plans of other school districts, staff recommends moving to fully remote learning for a period of time (recommend 4 weeks) for all students, with some limited in person instruction. Further, staff recommends that if we transition to Plan B, we move back to fully remote at least a week before fall/winter breaks so students can quarantine.

Potential metric for moving between Plan B to Plan C is 5% of positive tests in the community for two weeks can lead to more in person instruction, and above 9% precipitates a transition back to remote instruction.

Discussion: What will orientation look like? If we choose positive tests as our metric, do we tie to Buncombe County, NC or some other regional measure of rates?

Orientation would need to include how to access technology needed for remote learning, and also on relationship building among students and with teachers. Teachers return on August 5 and will need to help define the orientation process.

Question: How do we effectively track attendance and ensure meaningful class time for students.

Answer: We have precedent from taking attendance in the fall; students will have exit tickets in Canvas for each class per day which will be entered into PowerSchool. This is always important, but especially during the first 20 days, which determines the state allotment per student for the year. Staff will focus on contacting all students who have not logged into Canvas directly during the first 20 days.

Families who expressed worry about their children not being in school focused on needing childcare so that parents can work, worries that children won't be able to be supervised at home and will struggle

	<p>socially/emotionally while parents work, parents who saw their children struggle during remote learning.</p> <p>Staff can explore options for small group activities outside at the school, dependent on student safety, parent support and teacher comfort/availability.</p> <p>Discussion was held about strategies to help promote equity in access for students who may not have resources to obtain support for at-home learning. Suggestion: look for grants to cover costs of private tutors to support student learning.</p>
<p>ADJOURNMENT Shall the Board adjourn the meeting at 3 p.m.?</p> <p>Motion by PF Second by DP Vote: unanimous to approve</p>	